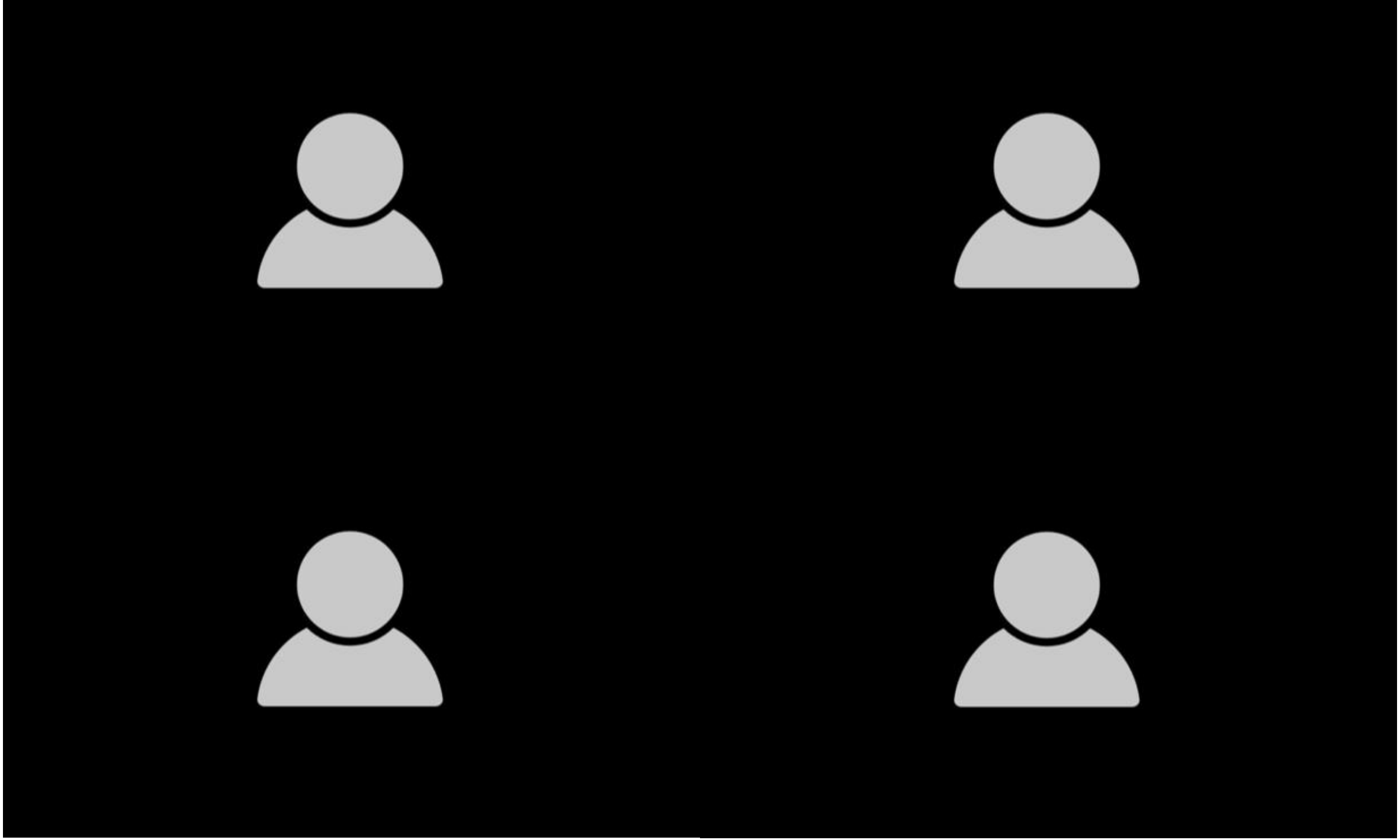
Teaching the black box!

Do you loath teaching to the black box in Zoom or Teams?

Dr Lynne Bianchi

lynne.bianchi@manchester.ac.uk

FSE Emerging Stronger Conference, 28th May 2021



Network connection issues
Visual overshooting
Avoidance of visual spotlighting
Passive attendance
Lack of adequate tech (camera)

Should Showing Faces Be Mandatory?

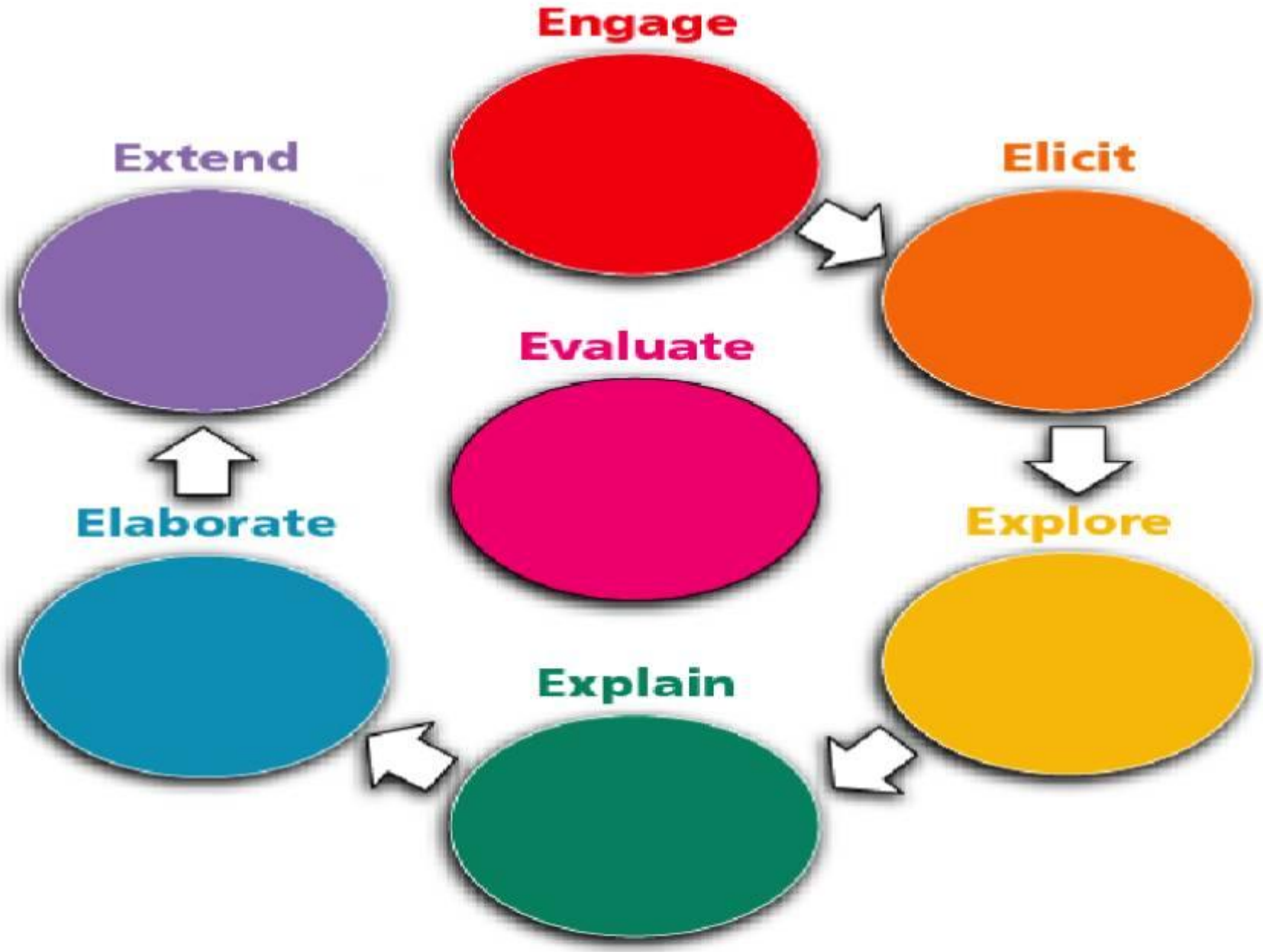
A new question posed by technology.

By Matt Reed // May 13, 2020

At this week's open chat with faculty, someone asked whether they have the authority to compel students to show their faces during synchronous classes. I hadn't really thought about it, and I'm still trying to decide on a good answer.

The answer I gave in the moment, which I think is fine as far as it goes, is that it's perfectly reasonable to do that in classes in which visuals are part of the course. In public speaking, for instance, you aren't only listening to the student's words; you're also looking at body language, gestures, even props. To do that, you need to be able to see the student. Classes in which students do presentations or give

[Should Showing Faces Be Mandatory? | Confessions of a Community College Dean (insidehighered.com)]



[The 7Es of Lesson Planning | learningmatters (wordpress.com)]

Pre-engage

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Follow @UoMpodcast for service updates and information.

Manchester Podcast
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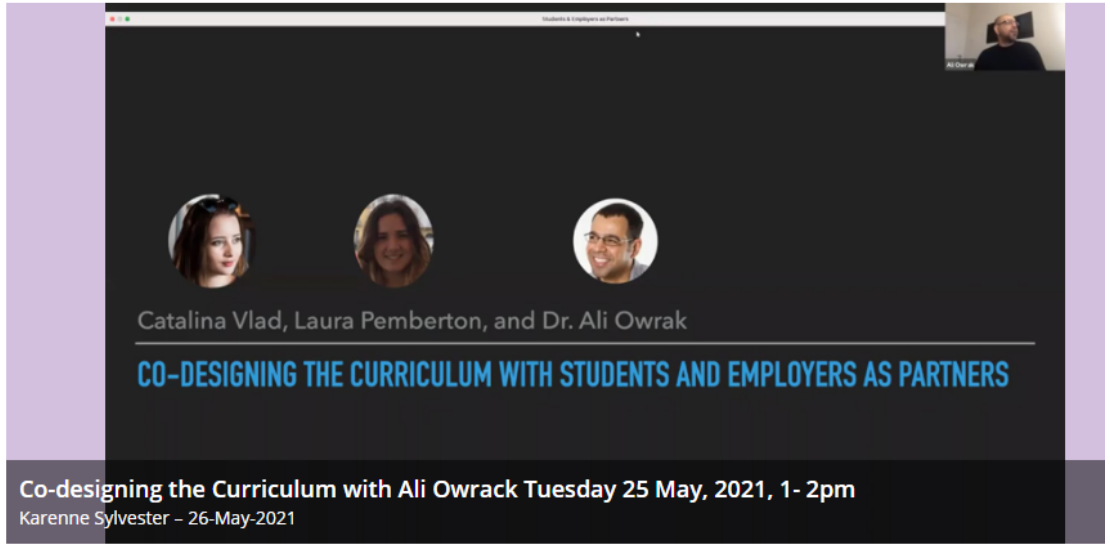
We have been informed that the Network issues have been resolved. Video Portal/Podcast Studio and Upload should be coming back online now. As always with a outage please ensure you refresh your browser so you don't view stale data. @UoM_ITS @UoMTimetable @UoMStaffNet @UoMNews

Apr 15, 2021

Most recent videos

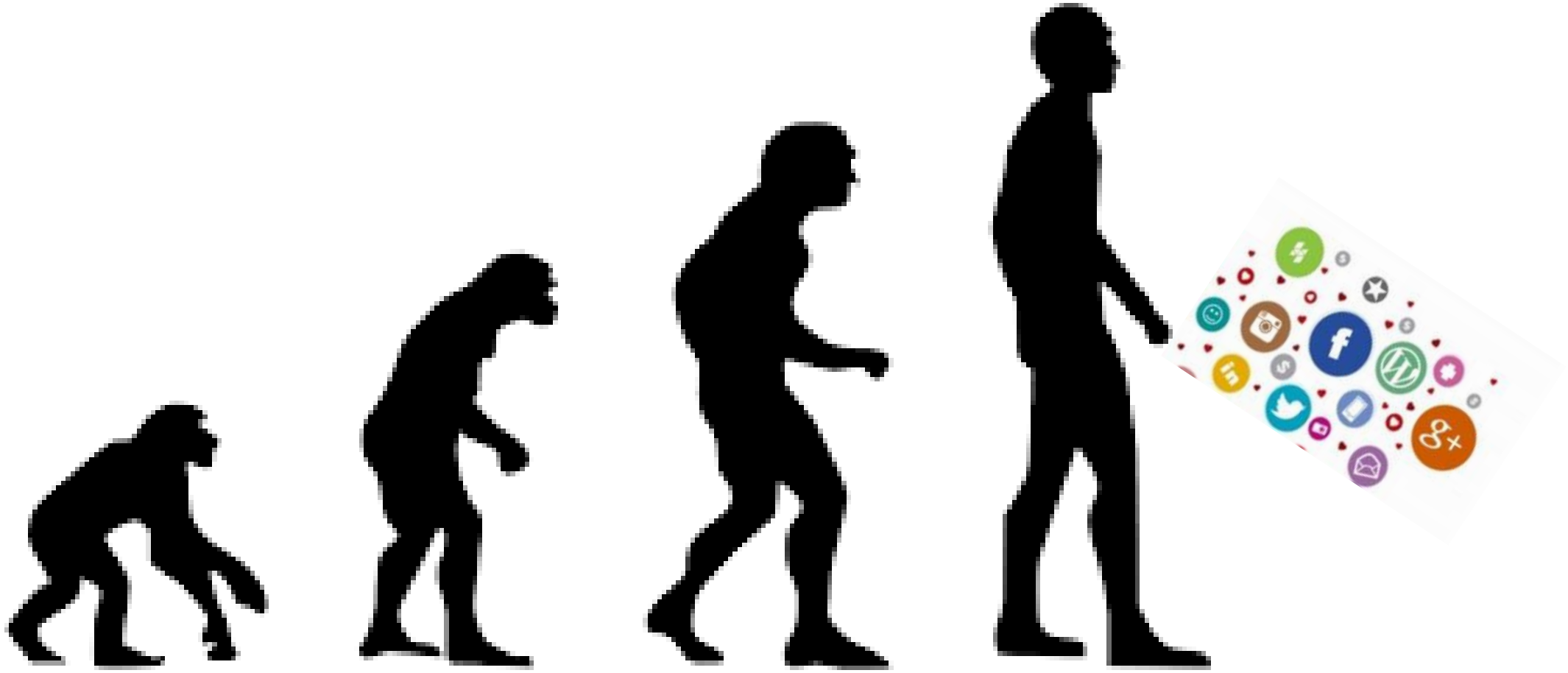
This is a list of the most recent videos from all series.



Co-designing the Curriculum with Ali Owrack Tuesday 25 May, 2021, 1- 2pm
Karenne Sylvester – 26-May-2021

Agata Stefanovic –
28-Apr-2021
SEED International Development Taster Talk

Elicit

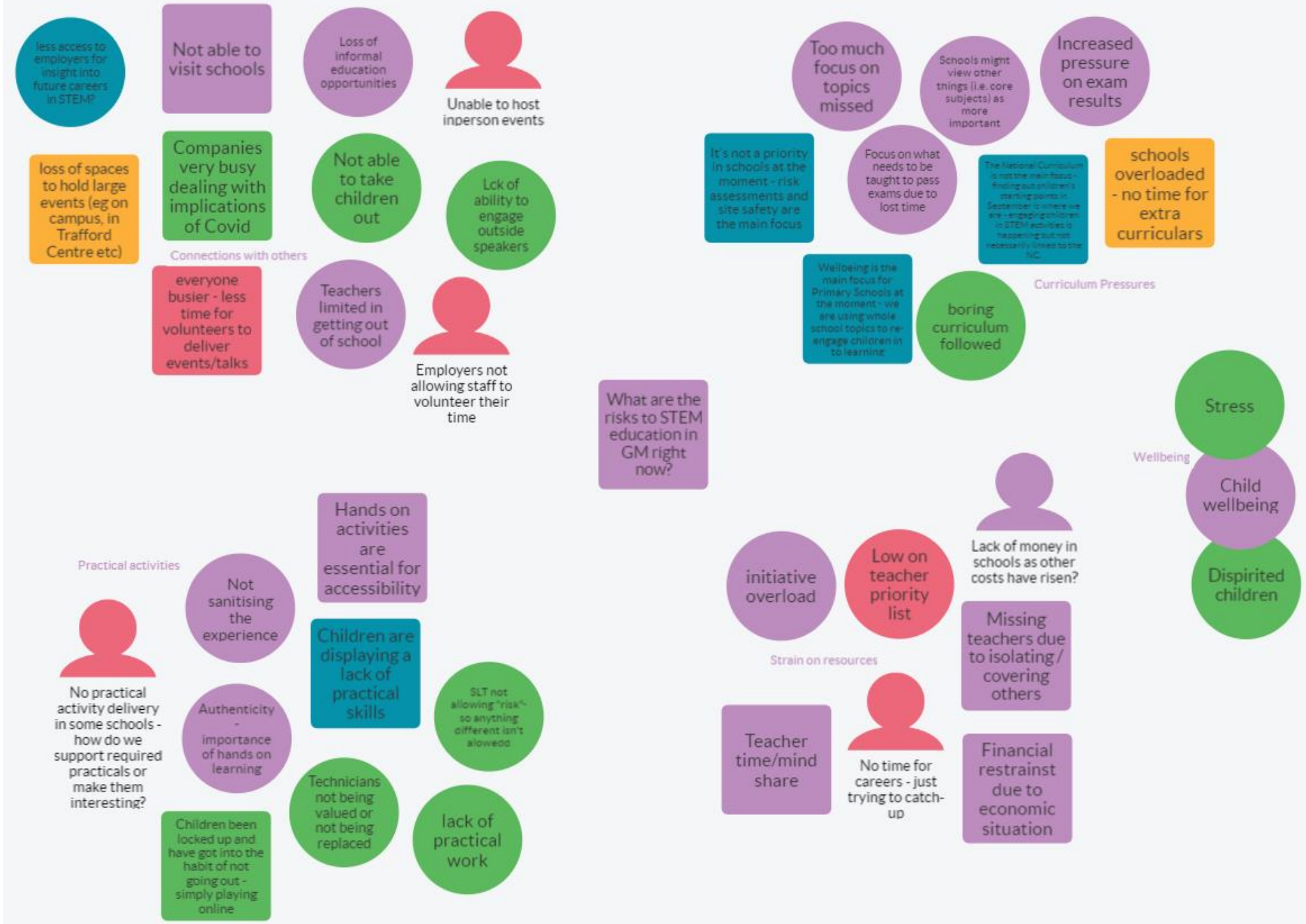


A B C D

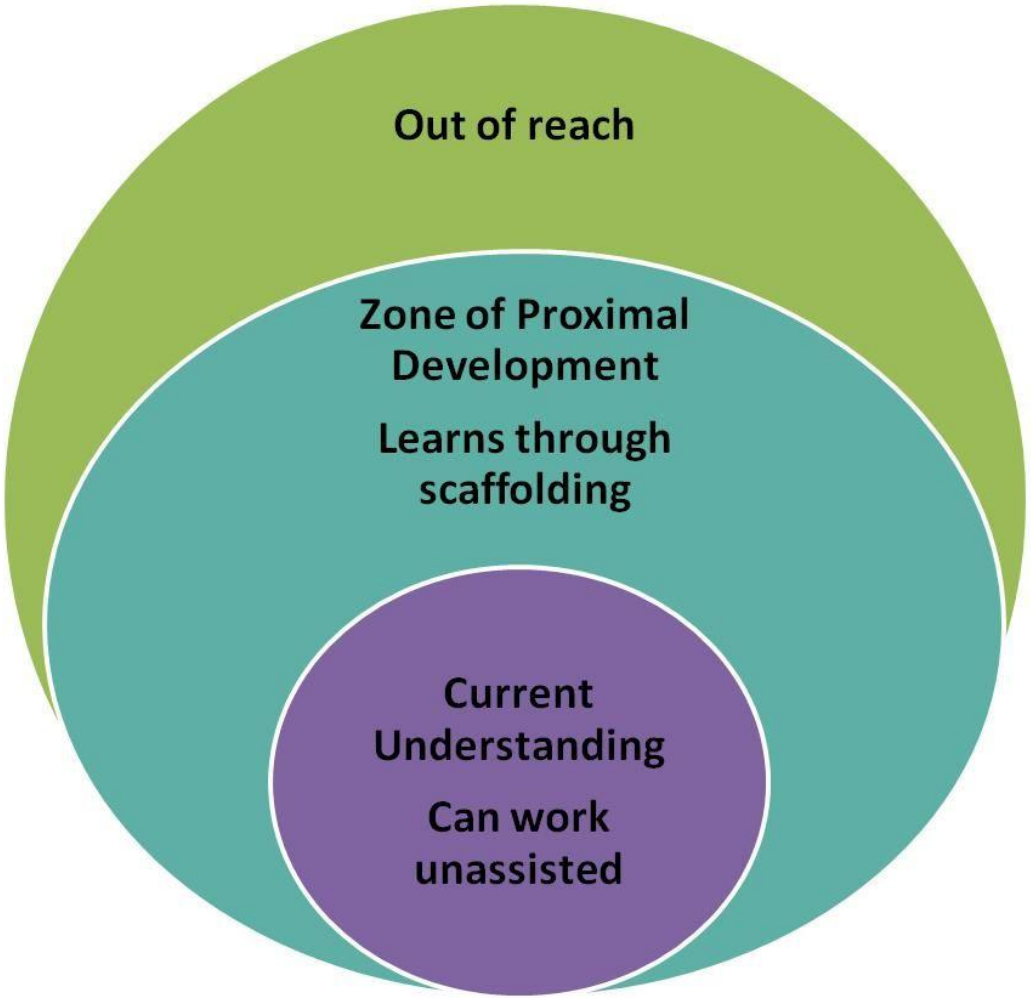
Explore
Elaborate
Extend

	Pluses	Minuses	Interesting
ZOOM ROOM			
Jamboard			

FLINGA


What are the risks to STEM education in GM right now?
less access to employers for insight into future careers in STEM?
Not able to visit schools
Loss of informal education opportunities
Unable to host inperson events
loss of spaces to hold large events (eg on campus, in Trafford Centre etc)
Companies very busy dealing with implications of Covid
Not able to take children out
Lck of ability to engage outside speakers
Connections with others
everyone busier - less time for volunteers to deliver events/talks
Teachers limited in getting out of school
Employers not allowing staff to volunteer their time
Too much focus on topics missed
Schools might view other things (i.e. core subjects) as more important
Increased pressure on exam results
It's not a priority in schools at the moment - risk assessments and site safety are the main focus
Focus on what needs to be taught to pass exams due to lost time
schools overloaded - no time for extra curriculars
Curriculum Pressures
Wellbeing is the main focus for Primary Schools at the moment - we are using whole school topics to re-engage children in to learning
boring curriculum followed
Stress
Wellbeing
Child wellbeing
Dispirited children
Practical activities
Hands on activities are essential for accessibility
Not sanitising the experience
No practical activity delivery in some schools - how do we support required practicals or make them interesting?
Children are displaying a lack of practical skills
SLT not allowing "risk"- so anything different isn't allowed
Authenticity - importance of hands on learning
Technicians not being valued or not being replaced
Children been locked up and have got into the habit of not going out - simply playing online
lack of practical work
Lack of money in schools as other costs have risen?
initiative overload
Low on teacher priority list
Strain on resources
Missing teachers due to isolating / covering others
Teacher time/mind share
No time for careers - just trying to catch-up
Financial restrainst due to economic situation

Zone of Proximal Development



Network Guardians
AKA PASS Leaders

26th May

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	A	B	C	D	E
1	**Pluses**	**Minuses**	**Interesting**		
2					
3					
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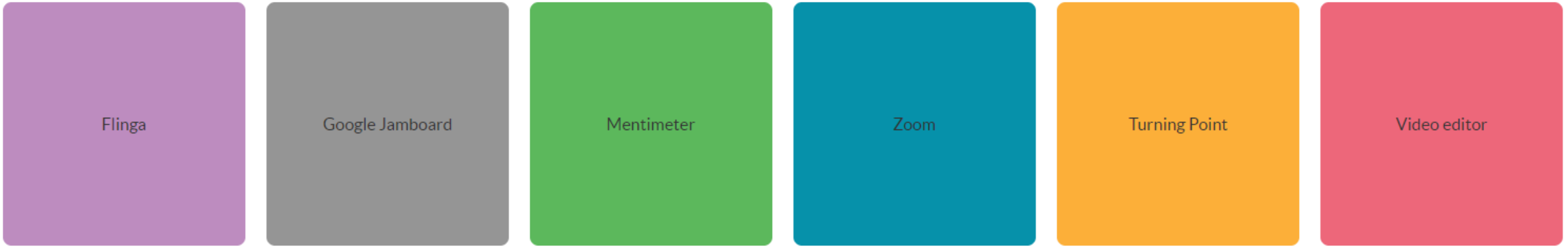
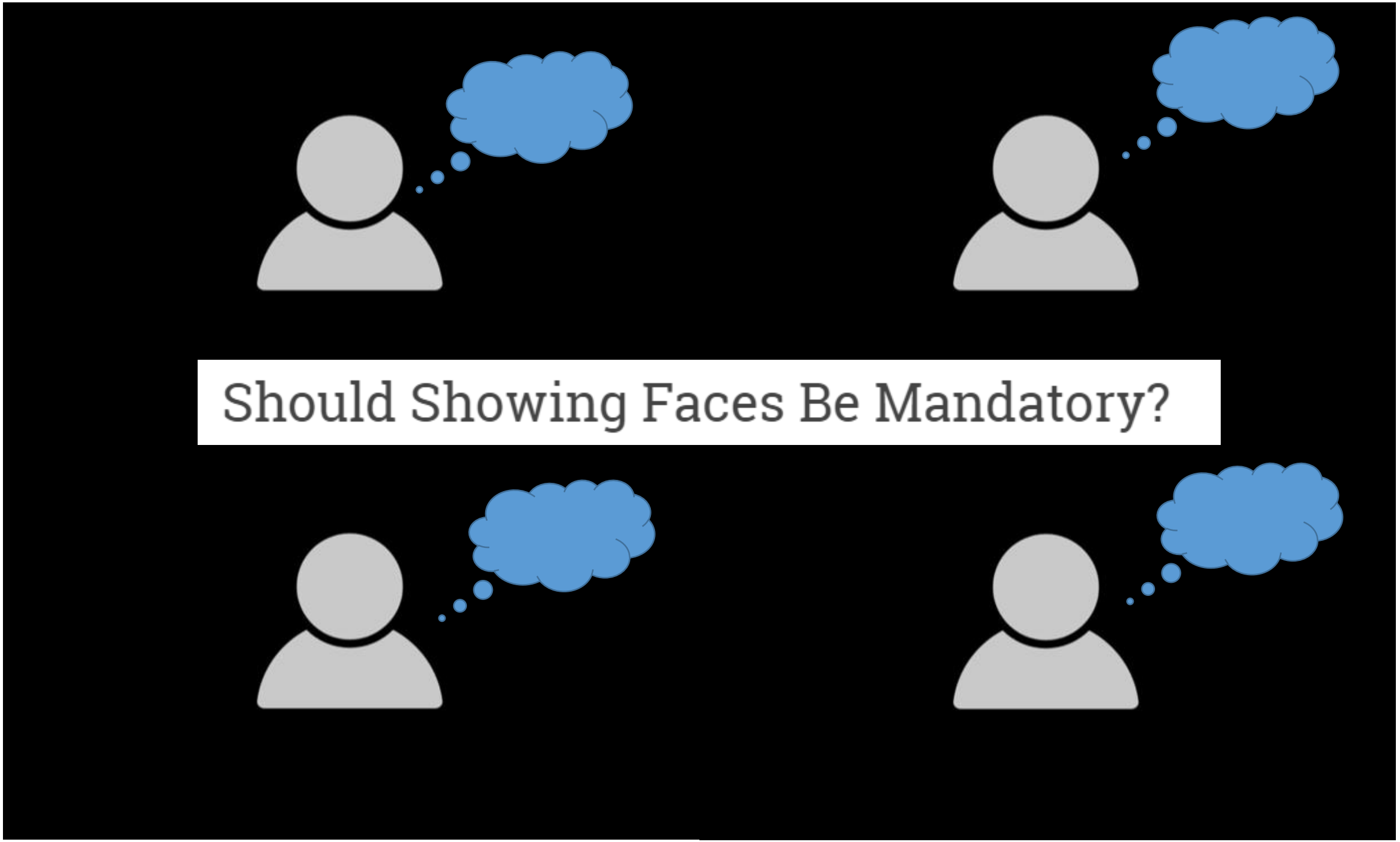
Evaluate

FLINGA WALL



Flinga - Flinga Wall May 28th

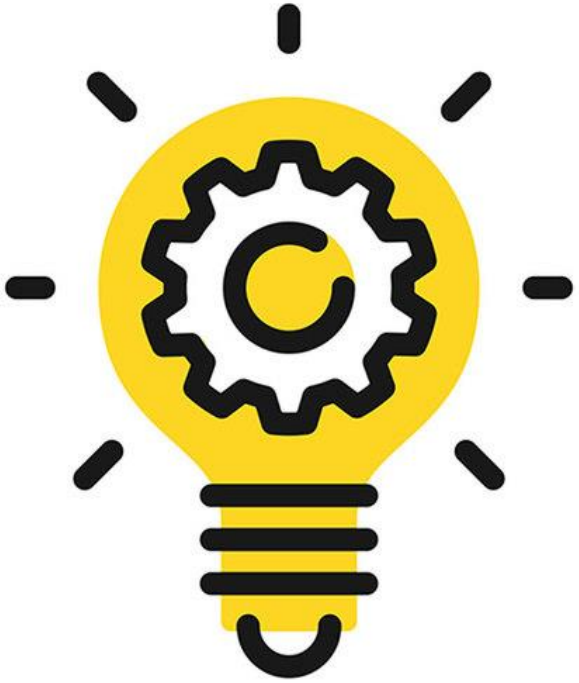

Should Showing Faces Be Mandatory?

Internal speech comes from the outside to the inside.

Internal speech is a kind of evaporation of language into thought.

Vygotsky

I thought….



Now I think…